

Imię i nazwisko: \_\_\_\_\_ Wynik: \_\_\_\_\_ /50

**Zadanie 1 (5 punktów / \_\_\_\_\_ )****Zakreśl poprawną formę: A lub B.**

Przykład: Sorry, but I didn't \_\_\_\_\_ your name.

A take

**B catch**

1 It's not her full-time job, just \_\_\_\_\_ .

A short-time

**B part-time**

2 I work long \_\_\_\_\_, so I'm very tired.

A hours

**B minutes**

3 Jeff just takes \_\_\_\_\_ from his customers.

A orders

**B pension**

4 What \_\_\_\_\_ do you need for this job?

A qualities

**B retirement**

5 If you want to \_\_\_\_\_ a job, first you need to finish school.

A work

**B get****Zadanie 2 (10 punktów / \_\_\_\_\_ )****Uzupełnij luki w zdaniach wyrazami z ramki. Podano dwa wyrazy dodatkowo.**as do earn fired for from lost responsible retire satisfaction ~~well~~ with workPrzykład: Oliver has a well-paid job.

1 How much money do you \_\_\_\_\_ a month?

2 Matt works \_\_\_\_\_ a computer.

3 I wouldn't like to \_\_\_\_\_ shifts because it's irregular and bad for your health.

4 I'd like to work \_\_\_\_\_ a cook. I love preparing dishes!

5 I'm \_\_\_\_\_ for the company's online image.

6 Martha \_\_\_\_\_ her job because she was always late for work.

7 What gives you job \_\_\_\_\_?

8 My boss lets me work \_\_\_\_\_ home.

9 I wonder what he does \_\_\_\_\_ a living.

10 He's been \_\_\_\_\_ from work and now he's looking for a new job.

**Zadanie 3 (5 punktów / \_\_\_\_\_ )**

**Przetłumacz fragmenty zdań, tak aby uzyskać poprawne konstrukcje z wykorzystaniem pytań pośrednich.**

Przykład: Jess wants to know (czy jesteś dobrym nauczycielem) if you are a good teacher.

- 1 Can you tell me (o której kończysz pracę) \_\_\_\_\_?
- 2 James wants to know (jakie mam plany) \_\_\_\_\_.
- 3 Amelia isn't sure (czy poczta jest otwarta) \_\_\_\_\_ today.
- 4 Ethan wonders (kiedy zacząłem) \_\_\_\_\_ to work.
- 5 Logan would like to know (czy Maria dostaje) \_\_\_\_\_ pocket money.

**Zadanie 4 (10 punktów / \_\_\_\_\_ )**

**Zamień zdania na mowę zależną.**

Przykład: 'Why do you want to become a nurse?'

Gabriel asked Lily why she wanted to become a nurse.

- 1 'I help people in need.'

Lily told Gabriel \_\_\_\_\_.

- 2 'I am really ambitious.'

Lily told Gabriel \_\_\_\_\_.

- 3 'I can work irregular hours.'

Lily said \_\_\_\_\_.

- 4 'Eat the sandwich, please.'

Lily asked Gabriel \_\_\_\_\_.

- 5 'Do you want to work as an IT specialist?'

Lily asked Gabriel \_\_\_\_\_.

- 6 'Why are you going to work for this company?'

Lily asked Gabriel \_\_\_\_\_.

- 7 'Don't drink this hot tea, please.'

Lily told Gabriel \_\_\_\_\_.

- 8 'Did you see that interview?'

Lily asked Gabriel \_\_\_\_\_.

- 9 'I have read this article.'

Lily said \_\_\_\_\_.

- 10 'I will show you round my town.'

Lily told Gabriel \_\_\_\_\_.

## Zadanie 5 (5 punktów / \_\_\_\_\_ )

Uzupełnij poniższe minidialogi brakującymi wypowiedziami, zakreślając odpowiedź *a*, *b* lub *c*.

Przykład: **A:** Do you want to work there full time?

**B:** a.

- a No, I'm planning to get a weekend job.
- b No, I like working at the weekend.
- c No, I'd like to work as a nurse.

1 **A:** Do you think you'll earn much here?

**B:** \_\_\_\_\_.

- a I hope not.
- b Let's hope that never happens.
- c I hope so.

2 **A:** \_\_\_\_\_?

**B:** Because I know how to be patient with children.

- a Why do you want to study at university?
- b Why would you like to be a teacher?
- c Why should a teacher be patient?

3 **A:** Do you want to set up your own company?

**B:** \_\_\_\_\_.

- a Yes, I really like working in this company.
- b Yes, it's my ambition.
- c Yes, I run my family's company.

4 **A:** \_\_\_\_\_?

**B:** To be a pilot.

- a What do you want to do after you finish school?
- b What's your brother's job?
- c What was your first job?

5 **A:** What do you do?

**B:** \_\_\_\_\_.

- a I'm an actress.
- b I'm feeling well.
- c I'm reading a book.

## Zadanie 6 (5 punktów / \_\_\_\_\_)

Przeczytaj tekst, a następnie uzupełnij luki 1-5 brakującymi zdaniami A-G, tak aby otrzymać spójny tekst. Podano jedno zdanie dodatkowo.

## MY FATHER WANTED ME TO BE A MODEL

Kate Ashton is a pretty young woman of twenty who works as a car mechanic. **Przykład F.**

As a child, she played with cars instead of dolls. 1 \_\_\_\_\_ She loved it so much that since then she had no other plans for her future. 'My parents weren't very happy. 2 \_\_\_\_\_' says Kate.

It wasn't very easy to find a place to work, but she managed through a job agency. Her boss thinks she is a good employee: '3 \_\_\_\_\_' he says. Kate is happy, too: 'Clients are surprised to see a girl here, but the job is interesting and satisfying. And when I get a special certificate, I can earn more.

4 \_\_\_\_\_' she says.

Kate's boyfriend, who is a plumber, once tried to repair his car. 'He knows a little about cars but I had to help him out. 5 \_\_\_\_\_' He had no option but to agree and has never come close to that engine since then.

- A When she was seventeen, she sat in the driver's seat for the first time.
- B Few workers are as talented as her.
- C I also told him not to touch the engine again.
- D It's important to have some money.
- E My dad hoped that I would become a model.
- F ~~She has always liked cars.~~
- G She wanted to own her father's business.

## Zadanie 7 (10 punktów / \_\_\_\_\_)

Przygotuj wpis na blogu o pracy wolontariusza, którą wykonywałeś/aś w zeszłe wakacje. We wpisie:

- podasz, jakiego rodzaju była to praca,
- opisziesz swoje obowiązki,
- napiszesz, co wyniosłeś/aś z tego doświadczenia.

Limit słów: 50-120.

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